



## CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION – 8TH DECEMBER 2011

**SUBJECT: INSPECTION REPORT ANALYSIS**

**REPORT BY: ESIS**

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### 1. PURPOSE OF REPORT

1.1 To inform SACRE of outcomes of Estyn Inspection in Caerphilly schools.

### 2. SUMMARY

#### 2.1 Caerphilly Primary School Inspection Reports (Summer 2011)

##### **SACRE Synopsis: Main findings**

During Summer 2011 two Caerphilly primary schools were inspected. No secondary or special schools were inspected during this period.

#### 2.2 Spiritual Development

Comments in relation to spiritual development are evident in both inspection reports:

- Effective arrangements exist to support pupils' spiritual development.
- Pupils' spiritual development is fostered well in lessons and through the wide range of relevant extra-curricular activities.

#### 2.3 Collective Worship

##### **Meeting Statutory Requirements**

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. We can therefore assume – as Estyn has not noted in these reports any non-compliance - that both schools inspected during Summer 2011 meet statutory requirements in relation to collective worship.

#### 2.4 Quality

Reference to the quality of collective worship is mentioned in one inspection report. In the report for Cwrt Rawlin Primary it is noted that diversity and multiculturalism is promoted well through acts of collective worship.

#### 2.5 Religious Education

There is reference in the Cwrt Rawlin inspection report to the fact that global citizenship is developed well through RE.

### **3. RECOMMENDATIONS**

3.1 Member discuss and note the Caerphilly Primary School Inspection Reports Summer 2011.

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Appendices: Caerphilly Primary School Inspection Reports Summer 2011: SACRE Synopsis.